

MOONEE PONDS WEST PRIMARY SCHOOL

READING



Summary:

Year 3 achievement at the State median level but below the expected achievement of other schools with similar students.

Year 5 at the State median level and similar to other schools with students like ours.

Action:

- Consistent documentation of the reading process for all classes especially in the Junior school.
- Continued strengthening of reading comprehension skills for year 5 and 6.
- Intervention and staff professional learning on effective literacy practice within an Inquiry model.

WRITING

(no NAPLAN graph)



Summary:

Achievement in writing is at/above the state median but below other schools with similar students.

Action:

- Documentation of a whole school writing instruction sequence.
- Consistent instructional practice and moderation.
- Instructional model for lesson planning and delivery.

NUMERACY



Summary:

Year 3 achievement well above the State median and at the top end of the 60% of schools. This is still below other schools with similar students.

Year 5 achievement is well above the State median and 60% of schools and this result is above schools with similar students

Action:

- Problem-based Learning and Number Talks implemented.
- Professional Learning – Conceptual Mathematics Learning Continuums.
- Professional Learning – development of staff knowledge and capacity in mathematics content.

READING

WRITING

NUMERACY

ANNUAL REPORT
2019

PARENT/STUDENT/STAFF
SURVEYS

PARENT/STAFF/STUDENT SURVEYS



Summary:

Parent Survey: slight improvement in areas of school-wide communication.

Action: Parent communication from teacher to parent is being strengthened via COMPASS.

Student Survey: Students feel safe, like school and feel part of the community. Student attendance is above similar schools. Our students like to come to school and enjoy their peers.

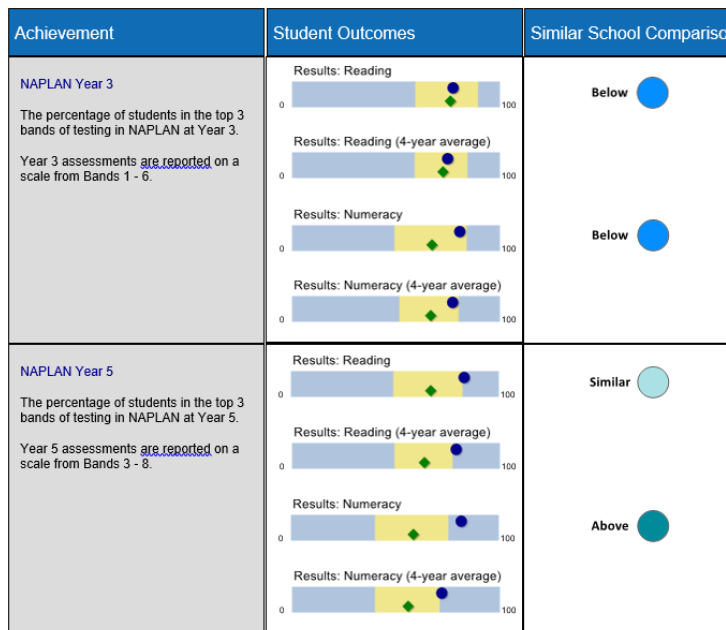
Action: Increase student voice in how learning is structured.

Staff Survey reflects a need to improve the culture. Outlines trust in others as a focus for improvement.

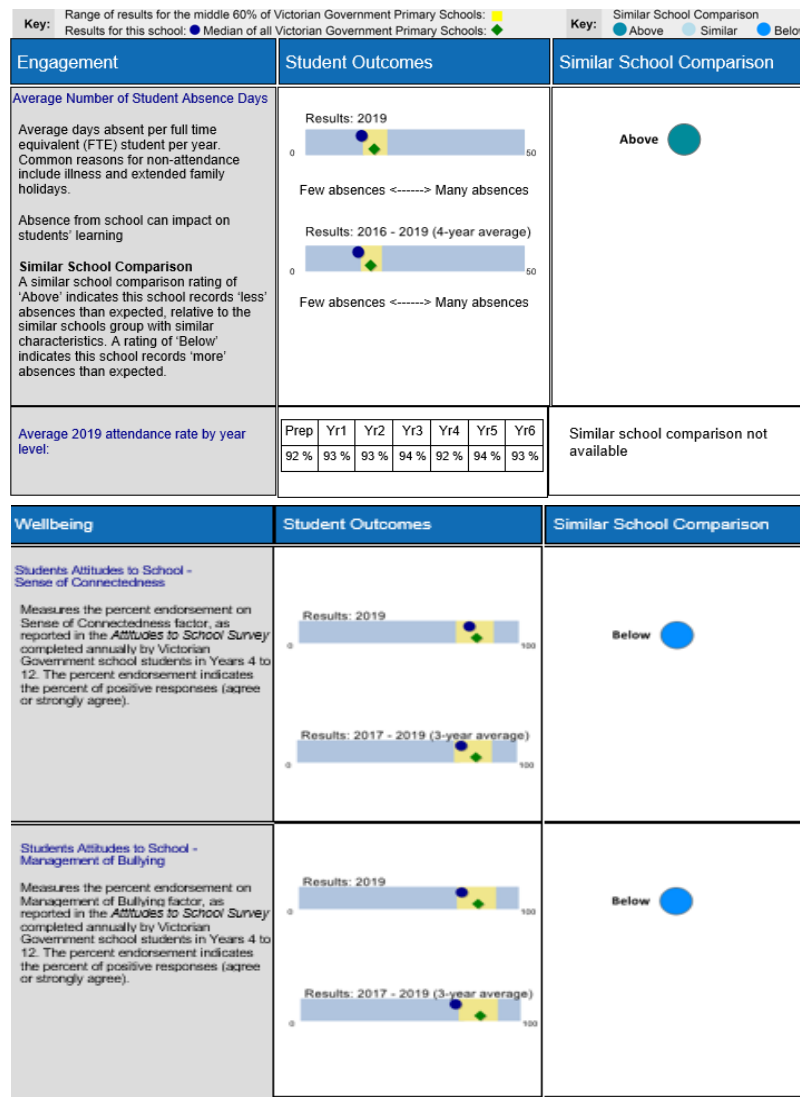
Action: Continue to build collaborative culture through Professional Learning Teams and Curriculum Action Teams.

Graphical Representation of MPWPS Performance 2019 against the NAPLAN

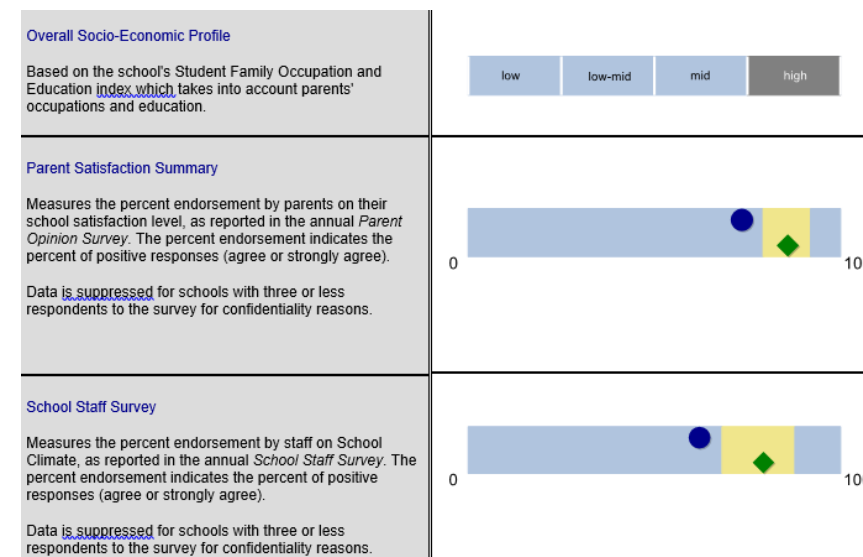
Academic achievement



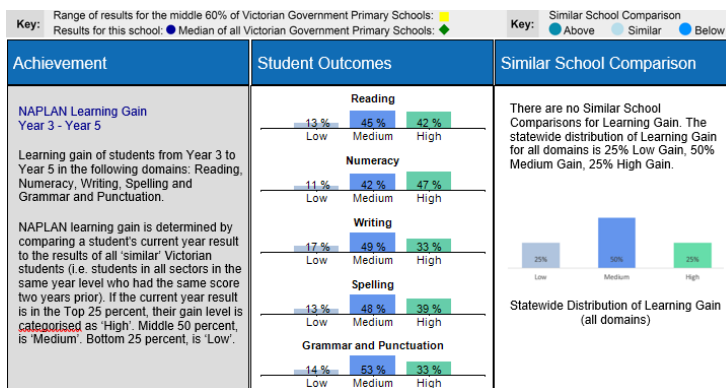
Wellbeing and Engagement 2019



Surveys: Parent and Staff



Learning Growth Year 3-5 2019



Key: Range of results for the middle 60% of Victorian Government Primary Schools: Results for this school: Median of all Victorian Government Primary Schools: