Parent Opinion Survey
The Department of Education and Early Childhood Development’s (DEECD) annual parent survey will come home to families nominated in the DEECD generated random sample in the week beginning 28th July. It is important that as many families as possible complete the survey. This will allow us to consider the feedback and build on the culture of continual improvement. In our Strategic Plan we have identified stimulating learning for children and general satisfaction of families as two areas of focus. The feedback from families will be very useful. If you receive a survey and have any questions please contact the school Business Manager Sandra Monaghan in the office.

Enrolment Plans for 2015
The demand for places at Moonee Ponds West continues to be high. The closing date for 2015 Prep Applications is Friday 8th August. A reminder for families already at the school, you are required to put in an enrolment form for younger brothers/sisters if you would like a Prep place. First round offers for a 2015 Prep place will be sent out on 5th September 2014. For other year levels if you are leaving the school at the end of 2014 please let the office know at your earliest convenience. This will greatly assist our forward planning and also the transition of those students leaving at the end of the year into their new schools.

The Annual Parents Victorian Conference
The Annual Parents Victorian Conference will take place on Friday 29th & Saturday 30th August at the Melbourne Zoo. The theme of the conference is Education for Everyone – Let’s Engage! It is so important that schools and families work together to ensure the very best outcomes for our students. Please contact Sharon Healy on 9380 2158 or email office@parentsvictoria.asn.au for further information.

Principal for a day
On the 12th August we will take part in the annual Principal for a Day program. We will be hosting Jason Kimberley, CEO, Cool Australia, as our Principal for a Day. Jason heads Cool Australia. Jason has a passion for photography as well as the environment. To learn more about Jason here is a link that you might find interesting - http://coolaustralia.org/
At this stage we are planning a brief assembly on the day of Jason’s visit. The plan is for this to take place at 10.00 in the gym. Jason will speak to and launch the ‘Enviro Week’ initiative. While at MPW Jason will also speak with the Green Team and undertake a brief audit of our school’s focus on the environment.
Principal’s report continued

Japanese Program
It was great to smell and see the cooking which took place in our Japanese classes last week. Below is a photo which was posted on our school’s Facebook account. As you can see there were over 700 people who the post reached. At this point we now have 226 people who ‘like’ us.

Over the past two weeks students in Grades 4 and 5 took home a notice about our ‘Japan Tour 2015: Expression of Interest’ information evening. This is taking place on the 6th August at 7.00pm in the staff conference room. If you haven’t already please send the Expression of Interest forms back to the school. We look forward to seeing many people (students and parent/carers) attending the session.

Trivia Night Feedback
16 responses were received. Here is a summary of the feedback.

Communication of Event
Rated from: 1 Poor - 5 Excellent

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Enjoyment of the event
Rated from: 1 Poor - 5 Excellent

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Positives of the event
Great to see the community together supporting the school. Thank you to the wonderful fundraising team. Good quantity of snacks, pizza and sweet snacks on the tables. Professional quiz team. It didn’t run on for too long. Plenty of food trivia hosts were very entertaining abundance of silent auctions. Positive community spirit. Generosity of people Fun/light-hearted hosts. Great opportunity to socialise with other parents. As always, an outstanding event. Some new ideas with this year’s event. A lot of money is made with very little expense.

Suggestions for improvement
All participants assisting in the clean up. No need for the pizzas and need to dance at completion of the event possible DJ next year? Better sound/speakers for people in the back of the room. Close the Silent Auction slightly earlier so the payment can be processed more smoothly. Having clearly marked rubbish bins would have been great so we could help clean up towards the end of the night. Maybe a list of all the silent auction items on the table to look at as it was difficult to get around to all of the items (items could be numbered so you could know when to look for the actual item on the tables). Nil - keep up the good work! More rounds of trivia questions.

Many thanks to our wonderful trivia team lead by Elisa McDonald.

Have a great week,

Jenny, Helen & Randal
Medical Alert: Chickenpox

Dear Parents/Guardians,

It has been brought to our attention that a few of our students have been diagnosed with chickenpox. It’s not isolated to one classroom therefore through the newsletter we would like to inform you of causes, symptoms and treatment.

**Causes and symptoms of chickenpox**

Chickenpox is spread by air-borne droplets caused when the infected person coughs or sneezes or from touching the fluid from the blisters on the skin. An infected child is contagious for one to five days before the onset of the rash and remains infectious until the blisters form scabs. The incubation period is around 14-16 days, a few days before the appearance of the rash; the child may feel feverish and have a sore throat and headache.

**Children with chickenpox should not go to school until the last blister has dried.**

**Treatment for chickenpox**

In most cases, chickenpox is mild and gets better without the need for specific treatment.

- Bed rest
- Extra fluids to drink – to avoid dehydration
- Paracetamol to bring down the fever
- Cream to reduce the itching

Any concerns please contact your local doctor.

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**Chocolate Drive 2014**

On Friday 8\textsuperscript{th} August 2014 your eldest child will bring home a fundraising carry pack of Cadbury chocolate selections.

We would love you to sell these chocolates to friends, neighbours and workmates.

The chocolate drive is a terrific fundraiser for our school, and we hope to make more than $8,000 profit.

If you do not wish to participate in this Fundraiser and would instead prefer to make a donation of $30 (the profit from each sold box), please let the school office know by Monday 4\textsuperscript{th} August 2014.

Thankyou for your support.

The MPW Fundraising Team
Working Bee

Winter is upon us bringing many windy and rainy days, with the school grounds in need of some TLC, so it is time for a parent helper WORKING BEE!

The Environment committee is proposing that we have a working bee on Sunday 27th July from 10.00am ’til noon.

We need to do some weeding, sweeping and a general clean up of the school. If you are able to help out on the day, we would love to see you, all are welcome.

Those attending are asked if they could please bring along buckets, trowels, brooms, spades, gloves, anything that you think will be useful to clean with on the day.

If you are able to help out and attend the Working Bee, please leave your name, your child’s name and grade and a contact number on the form at the office.

Thank you in anticipation of an overwhelming response. We look forward to seeing and meeting you on the day.
MPW’s Student Wellbeing and Engagement Team will be holding an evening session for parents and caregivers exploring Restorative Practices with Dave Vinegrad on Thursday 16th October at 7:00pm.

Dave Vinegrad is an enthusiastic and engaging presenter who is recognised as a world leader in the development of restorative practices. Dave has worked with our staff over the past year to support our understanding and skills in assisting students (and ourselves) to build positive relationships, develop an awareness of how the choices we make impact on ourselves and others and ways to promote positive, long term changes in behavior that avoid and resolve conflict.

Restorative practices include both proactive and reactive theories and practices that all staff now use.

We strongly encourage you to join us to hear how we use the Restorative Model at school, as well as to provide information about promoting positive ways of dealing with conflict and ways to support your child/children’s social and emotional development at home.

The following topics will be explored on the evening:

* Building networks with families
* Normalizing the parenting role/ presenting research
* Exploring restorative practices through scenarios examining parenting styles

More information will be forwarded in the near future.

Hope to see you there,

Mandy Jones

(On behalf of the Student Wellbeing and Engagement Team)
This term we have a lot of exciting things happening in MVIMP....

**Music Camp**
In August, we are holding our annual Combined Music Camp at Lady Northcote in Bacchus Marsh, from Tuesday 19th to Friday 22nd.
Around 60 children have been invited from the four MVIMP schools. While we wish we could take every child who wants to participate, the selection is limited due to numbers and the range of instruments required. Children are recommended for camp by their instrumental tutor based on their attitude, attendance, effort, evidence of practise and progress. We do try to provide one opportunity for each child who is ready and able to attend MVIMP camp during their time in the program.

**Violin and Band Teachers**
This term, both Les Gyori and Lex Tier will be taking some well-deserved long service leave. We are very lucky to welcome Richard Butler to take Les’ place as our violin teacher during this time, and to have Simon Fisenden, our current bass teacher to fill Lex’s role with the band.

**MPW Concert**
The MVIMP Concert at MPW will be held on Thursday September 18th at 7pm in our school gym. All children involved in MVIMP at MPW will be performing, and the night will conclude with a performance by the fantastic MPW Band. Everyone is welcome to come along and enjoy the performances and we hope to see lots of families there. Please put the date in your diary now!

**Combined MVIMP Concert**
Our Combined Concert for all children involved in MVIMP across the four schools will be held in the Celebrity Room at the Moonee Valley Racecourse on Wednesday November 19th beginning at 7pm. Please keep this date free.

**‘Free the Bears’ – A Fundraising Event**
This term JSC have organised a fundraising event in order to donate and/or sponsor a bear through the ‘Free the Bears’ organisation.

On Thursday 31st July, students at MPW are invited to come dressed up as their favourite animal! If you do decide to dress up then we ask that you bring a gold coin donation.

We will also be running a Bake Sale at lunchtime in the gym where students can buy some delicious goodies. The prices will range from 50c to $1.

We can’t wait to see your animal costumes on the day!
Spelling

Learning to spell is part of learning to write. Writing provides the context for spelling development, as spelling is one of the tools a writer uses to communicate effectively. Writing gives spelling its context; without writing, spelling has no purpose and no audience. Conventional spelling helps writers express themselves to a range of audiences in a way that is clearly understood. It is vital that students see the connection between spelling and being able to communicate effectively through writing.

Phases of Spelling Development

Research has found that development in spelling moves through several distinct phases (Gentry & Gillet 1993, Routman 1994), from early attempts at making marks on a page to independent spelling. Teaching strategies that support spelling should be linked to the students’ developmental phase of spelling. Analysing student spelling in terms of their developmental phase will support teachers in identifying their needs.

It is important to note that children move through the stages at different paces and, at times, may move back to a previous stage when learning how to spell new sets of words. Below is an outline of each phase of spelling development.

- **Preliminary Spelling** (experimenting with writing symbols)
- **Semi – Phonetic spelling** (sound symbol relationships)
- **Phonetic Spelling** (Letters are chosen on the basis of sound)
- **Transitional Spelling** (from sounds to structure)
- **Independent Spelling** (use a multi-strategy approach)

Each week we will examine one stage and the key indicators that support this. It is important to remember that students learn at different rates and will incorporate different spelling strategies at different times. Ask your child what they do when they spell a word they are unsure of and also share with them the strategies you use as an adult.
In Maths this term we are learning about Time.
We have made a tree that we change at the start of each season.
This season is winter and we know lots of winter words.
We got to stencil our own snowflake and we will make some more out of paper with our buddy grade.
This is what we know:

- I know that all the flowers go away in winter - Emma
- The clock has seconds and minutes on it - Daemon
- Clocks tell us the time - Sian
- Summer is my favourite season because in December it’s my birthday - Ava
- In spring all the baby lambs are born - Oli T
- The seasons go in a pattern, they repeat themselves - Ella
- Season’s change, it matters on how hot or cold the earth gets - Arun
- Time tells you when to eat and go to bed - Hidaya
- Seasons just keep repeating over and over again, like a pattern - Olivia
- Time tells you how many minutes and hours - Sophie
- Every three months the seasons change - Oliver
- The numbers on a clock can’t go past 12 - Kai
- A clock always has a big hand and a little hand - Saffie
- I like spring because the baby animals get born - Ashah
- When the big hand is on the 12 and the little hand is on the 3 it’s 3 o’clock - Lucas M
- In autumn all the leaves fall down off the trees - Reuben
- When the long hand on a clock points to 12 it’s 12 o’clock - Riley
- When it’s winter I can go to the snow and go skiing - Lukas
- Sometimes in winter it snows - Mia
- In winter some people go skiing as it is cold - Orlando
CHESS COACHING

Come along to a free 1st lesson!

Where: Performance Arts Room
When: Tuesday’s at lunchtime
From: 22nd July – 9th September 2014
Cost: $85 (per child) $65 for 2nd Sibling
Benefits: Strategic thinking, improved self esteem, attention span in class, lateral thinking, teamwork, analytical skills.

We cater for all skill levels! Each week different lessons are taught & games are played. A trophy is awarded to the “Best & Fairest” player, and a Silver badge to 2nd place and a Bronze badge to 3rd place at the end of the term.

For all new chess enrolments, a payment of $85 is due by Friday 25th July.

Further details please contact Phil on 0421 901 530

Please pay online or forward payment/form inside an envelope Marked “Chess Coaching” to Phil at chess club or school office.

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Child’s Full Name: ______________________
Grade: _______ Phone: _________________
School: ________________________________
Email: ________________________________
Payment Due: Friday 25th July

CHEQUES: made payable to “Hooton Consulting Pty Ltd”
EFT: Acc Name: Hooton Consulting Pty Ltd
Bank: CBA bsb: 063201 Acc #: 1004 9289

(please put school initials & child’s name on transaction)

Cost: $85.00

Cheque: ☐ Eft: ☐ Cash: ☐