EXXON Mobil

Last week we received confirmation of a $1000.00 Exxon Mobil grant. The money will be used to purchase additional iPads for our P/1 classrooms. The iPads will be great as a tool in classroom programs and also used to access resources such as the Sunshine online reading material in the junior area of the school.

We thank Stewart Burte, a member of School Council and an employee of Exxon Mobil for making this available to MPW.

Family Payments – Reminder

As the end of financial year is drawing to a close we are required to finalize school payments. A letter has been posted to families with outstanding charges. Payment would be appreciated and is required by **Friday the 27th June 2014**. The preferred method of payment is via BPay and the letter contains your family details and a unique payment code. Otherwise payments and contributions can be made in person or over the phone by cash, cheque or debit/credit card at the school’s office on 9370 6875. Please contact the Business Manager Sandra Monaghan in the General Office if you believe that the statement is incorrect. Should meeting these requests present concerns, you are most welcome to discuss the matter in confidence with the Principal Jenny Crowle.

School Council greatly values your contribution so that Moonee Ponds West Primary can continue to provide the excellent education programs we all want for our children.

Trivia Night – Saturday June 21st

The annual school **Trivia Night** is fast approaching. If you haven’t already ordered tickets please do so at your earliest convenience. There are only a few left. It is a great night with lots of fun had by all. This event is our major school fundraiser for Term two raising local funds to support school programs whilst also bringing the community together.

Any questions please speak with the office or the Fundraising team contact Elisa McDonald (Parent from Rooms 21 & 22).

Principal’s report continued over page
**Nationally Consistent Collection of Data on School Students with Disability**

The National Consistent Collection of Data on School Students with Disability (Data Collection) is taking place in Government, Catholic and Independent schools across Australia. This process will provide valuable information about supports required for a broad group of students to enable Australian and State Governments to better target support and resources in schools.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describes a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included; however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: [http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx](http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx) or contact the Assistant Principal Helen Thomas if you have any further questions.

**Assessment and Reporting**

This Friday our Semester 1 reports and portfolios will be sent home. An addition to these is a feedback form on our four music programs which operate in our school; Choir, MVIMP, Soundhouse and the MVIMP band. This feedback builds on our school’s focus on continuous improvement and we thank all families in advance.

Thank you to all staff involved and we look forward to families and their involvement in the upcoming interviews as the students celebrate their progress on their learning goals.

**End of Term Approaching**

With the end of term fast approaching a request to families to ensure that students are well rested and routines are kept as regular as able to ensure this period of the term is as productive as possible.

It is great to see students arriving between 8.45am—9.00am so that they can unpack their bags, change their books, speak with the teacher and their friends and be ready to start learning as soon as the music stops.

Have a great week,

Jenny, Helen and Randal
**Spotlight on English**

**Week 8: Writing**

**PHASE 3: EARLY WRITING**

Children write about which are personally significant. They are beginning to consider audience needs. They have a sense of sentence but may only be able to deal with one or two elements of writing at one time, e.g. spelling but not punctuation.

The writer:
- uses a small range of familiar text forms
- chooses topics that are personally significant
- uses basic sentence structures and varies sentence beginnings
- can explain in context, some of the purpose of using writing, e.g. shopping list or telephone messages as a memory aid
- experiments with words drawn from language experience activities, literature, media and oral language of peers and others
- begins to develop editing skills
- attempts to use some punctuation
- talks with others to plan and revise own writing

**Major Teaching Emphasis**
- develop an awareness that writing is purposeful
- talk about the differences between oral and written language
- read, write and discuss a range of different forms of writing for different purposes and audiences

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**Student Banking**

The last day for all student banking is **Thursday 19th June**.

No student banking will be processed during the last week of Term 2.

**Lost Property**

A reminder to look in the lost property box located near the toilets breezeway.

If lost property items are not collected by the end of term, all items will be donated to

**3/4 Camp Medication**

There is still plenty of students camp medication uncollected in the first aid room.

Medication that remains uncollected by the end of Term 2, will be disposed of.

**Second Hand Clothing Sale**

We have plenty of second hand clothing, in particular bomber jackets and rugby tops in reasonably good condition.

There are an assortment of sizes selling at the bargain price of **$2 per clothing**!
**WORLD BOOK WEB**

Good news! Our library now subscribes to the following award winning *World Book Web* products.

**World Book Kids**—is based on World Book’s award winning Discovery Encyclopedia and is designed to give younger students, ESL students and reluctant readers a rewarding online learning experience. The site illustrations, diagrams and maps enrich more than 2,000 articles selected for appeal and relevance.

**World Book Student**—forms the foundation of an expansive reference database that includes over 40,000 encyclopedia and reference articles, thousands of links to outside web sites selected by World Book editors and contributors. It also includes an extensive Dictionary and Atlas plus audios, visuals and animations.

**World Book Advanced**—tailored for the needs of older students, it includes encyclopedic content, integrates primary and secondary source databases plus more than 5,500 e-books in a single search, over 700 e-books can be downloaded to e-readers and iPads, and a wealth of research tools that allow students to customise and save their work.

**Early World of Learning**—includes narrated stories, interactive games, videos, readers and story books, and a visual encyclopedia.

**Enciclopedia Estudiantil Hallazgos**—the optimal beginner’s Spanish language reference site.

**World Book Mobile**—a mobile-friendly version of the reference database.

Our World Book subscription allows us to give you and your family access to this valuable reference source at your home computers 365 days a year, 24 hours a day. We are providing this service to you at *no charge*!

We hope that your whole family will use the World Book sites often to help with homework, special projects, at-home learning and information seeking.

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**World Book Web Account**

To access the World Book Web, follow these simple steps:

2. Type in the following user Login ID: **MPWPS**
3. Password: **2901**

**Sunshine Online Account**

The Sunshine Online account has been updated. Parents/guardians, please review your new account details below.

To access your account go to [www.sunshineonline.com.au](http://www.sunshineonline.com.au)

**Username:** mpw3039
**Password:** mpw3039

**Former MPW Sports Stars**

It’s been a great couple of weeks for three former MPW students in the world of sport.

**Georgia Nanscawen** played & won a silver medal for the Hockeyroos in the World Cup at the Netherlands. **Liam Adams** was named in the Commonwealth Games team (athletics) to go to Glasgow, and **Joe Daniher** (Essendon football club) won the A.F.L. Rising Star Award.

Congratulations to these former students on their fantastic sporting achievements.

We can only wonder which current MPW student we will be reading about in the years to come!
Parent Helper’s Program - Literacy!
Michelle Bové has facilitated some fantastic Literacy workshops for classroom helpers over the last two weeks. Our final workshop will be held next Thursday 19th June in the Community Room from 9:00am—10:30am.
Michelle has given us a nicely balanced mix of theory and practical tips for assisting and encouraging the kids when they read and write. You’ve probably seen the following reading strategies in previous newsletters but it’s a good idea to have them handy when reading with your child at home.

Reading Strategies
- When I come to a tricky word - look at the picture
- Get my mouth ready to make the first sound
- Check with the last sound
- Think – Does that make sense?
- When I come to a tricky word that I have tried to think about – Did that make sense?
- Did that look right?
- Did that sound right?
- If not, I re-read to try another word and another strategy!

Reading should be a positive Experience
These reading strategies aim to give kids the time and space to work it out for themselves along with positive prompting and questioning from the helper. Kids aren’t being made to stop and start in order to get each word right! They start to learn to use these different techniques to make sense of words and the whole text. The focus is not about just getting the words right but on understanding the text, enjoying the experience and feeling confident!

Kids need to be able to say a word before they can write it!
We need to give kids the time to think about what they are going to write. Encourage them to brainstorm, draw their ideas and say their sentences aloud before they start to write.

Tips for helping Kids with Reading and Writing
- Find ways to help kids remember some of the more tricky words by drawing pictures or thinking up little sayings, it works! E.g. ‘see’ and ‘sea’: write the word ‘See’ with eyelashes above each ‘e’. Encourage your kids to do this at home.

Soundhouse – Preps are invited!
Prep children can join the Soundhouse Program from the start of Term 3. Limited places are available in keyboard and SAP (Singing & Performance). Unfortunately, we do have Prep places in guitar.

If you would like your child to have keyboard and/or SAP lessons, please complete an enrolment form and a Direct Debit form and hand them in to the school office by Thursday 25th June. Forms are available from the school office or can be downloaded from the school’s website. The Soundhouse enrolment form can be found under the “curriculum/Music/Soundhouse” tab and the Direct Debit form under the “Forms” tab.

As Soundhouse fees are payable in advance, enrolment will only be confirmed by completing a Direct Debit form ($140 per term) or up-front payment for Terms 3 & 4 in advance ($280). If you have any questions, please contact Sue O’Brien on 0412 467 499 or email: suerosemaryobrien@gmail.com.

Soundhouse keyboard teacher Ann Went was absent last Thursday. Ann will ensure that any child who missed his/her lesson will have the lesson made up before the end of term.
Shell Questacon Science Circus
On Tuesday 10th June, the Shell Questacon Science Circus, visited Moonee Ponds West Primary School. This learning opportunity was due to Helen Morgan, parent of Reuben (room 4) and Eloise (room 11&12) winning a competition for our school.
Science graduates Aidan and Dylan travelled from Canberra and brought a lively presentation of science to MPW. All the grades attended and were wowed by the wonders of science. Teachers Michael Minas and Michelle Bové were chosen by the students to sit on a bed of 200 nails….and they said it didn’t hurt!
A big thank-you to Helen Morgan for entering us into this competition.

The MPW Trivia Night is fast approaching with the date set for Saturday 21st June at 7pm. We are excited to have some amazing Auction items up for grabs in the night. Below are a list of some of our live Auction Items;
- $500 RACV Resort Voucher
- Weekend getaway
- Vixens Netball signed by the entire team
- Richmond Guernsey signed by the team
- Moonee Valley Racing club 12 month membership and guest pass
- Jobe Watson, Dane Swan and ANZAC memorabilia
- Items signed by past and present political leaders

There’ll be many other great items including loads of kids parties and local vouchers. Don’t forget to bring your cards or cash on the night to secure these great Items. Eftpos will be available.

Please remember it is BYO drinks (alcoholic and non-alcoholic). Some light snacks and pizza will be provided but you are welcome to bring along some additional nibbles and cheeses for your table.

We would also ask that people assist with the tidy up at the end of the night and discard rubbish in bins provided on the evening.

A few tables are remaining, with tickets selling at $25 pp. Please note that the last day to pay for or purchase your tickets is Thursday 19th June. This can be done at the school office.

Library News...Library News...
As we approach the end of term, we try to encourage children to return their library and literature books prior to the holidays. The majority of the children tend to return their book/s on a regular basis however, sometimes children forget or think they have returned their book/s and suddenly weeks have gone by.
It would be much appreciated if you can check at home under beds, bookshelves, toy boxes etc. for any books that may belong to the library, classroom or literature sets. Books can be returned via the classroom library box or directly to the library.
Thank you for your support.
In library, the prep/one students celebrated Reconciliation Week (27th May – 3rd June) by reading books on Aboriginals and Australia.

The theme this year for Reconciliation was ‘Let’s Walk The Talk!’

Every prep/grade one student made a classroom poster that shared their support of this year’s theme.

Together as a class, they brainstormed words to the following questions ‘What makes a good friend?’ and ‘How can we all live together?’

Students decorated their own footprint, incorporating Aboriginal artwork style and patterns.
A MESSAGE FROM INSPECTOR GEOFF KEDGE

Dear Residents,

The latest crime statistics reveal that Moonee Valley is a safer place to live, work and visit than it was 12 months ago.

The statistics indicate another pleasing result with an overall decrease in the numbers of reported offences in Moonee Valley on the back of the impressive result of the last quarter.

The categories of robbery, property damage and theft of and from motor vehicle have recorded decreases of 10 per cent or more.

Crime against property has recorded a decrease of 5.7 per cent. The area of concern is crime against the person which recorded an increase of 8.2 per cent, predominately driven by an increase in assault matters.

The investment in staffing a new crime response plan involving designed teams of uniform personnel combined with experienced detectives specifically employed to reduce the incidence of vehicle and burglary-related crime continues to produce impressive results. This crime response plan has now been in place for in excess of 12 months and has become part of how we do business in this area. I fully expect that the resources we have invested in the crime teams will continue to have a positive impact on crime numbers and we will see further improvement in those areas as time goes on.

You will note that injuries as a result of traffic collisions have increased within Moonee Valley by 28 per cent in this reporting period. It is that statistic that is driving the recent traffic enforcement operations that have been conducted in our area. You will have noticed our regular traffic operations around Moonee Valley where we utilise automated number plate recognition (ANPR) technology. Whilst driving in Moonee Valley you can expect that your behaviour and speed will be monitored and you will be required to undertake a roadside breath test at some time in the near future.

Working with the local community to drive down crime in the area, instilling a feeling of safety in the residents and having confidence in the police working in this area will continue be the primary focus. Community engagement and a highly visible police presence has been the focus of the police in Moonee Valley and will continue to underpin what we do. You can be assured that all the dedicated police officers in this area are working hard to make this community a safer place to live, work and visit.

Yours Sincerely,

Inspector Geoff Kedge—Local Area Commander Moonee Valley

Personal, child and family—Go4Zero

Go4Zero is a community campaign, supported by Victoria Police and the Victorian State Government, which aims to give a public voice to our shared rejection of violence in any form - and violence against women in particular.

Visit the Go4Zero page for a range of helpful hints and advice for staying safe in any situation.
**The AFL Victoria Holiday Program is inviting all boys and girls aged 5-12 years to come and join us in a footy fun day this July!**

*No experience needed!*
If you love making new friends, want to have a fun day out on your school holidays, and want to test your football skills, then come along to a venue near you!

**Venues include:** Bundoora, Mentone, Box Hill, Footscray and loads more...

- **Day includes** -
  - Football skills and drills
  - Inflatable fun!
  - Games and loads of fun to be had

For more information or to register please visit [http://www.aflvicholidayprograms.com.au/](http://www.aflvicholidayprograms.com.au/)

The AFL Victoria School Holiday Programs introduce boys and girls the basic skills of Australian Football. The program is a fun and inclusive program and includes skill development, fun activities, minor games and modified games.