We would like to extend a warm welcome back to the Moonee Ponds West Community. We trust you had a relaxing break and *recharged your batteries* as we launch into another term of great learning.

**Wednesday Term 3 Day 3 – A real highlight!**

A short story which has me smiling as I sit here to write. As I was walking back to my office after being in a classroom I walked past Ava, Nancy and Mia. The girls said hello and I asked them what they had been learning about. They answered with such enthusiasm. They had been learning about blends and told me how important blends are for good readers and writers. They were so excited they had been working on some tricky blends and Nancy very proudly told me that she had now learnt the sound and look of *Tr*. She was very impressed with this because she could now read and write a couple of the words she needed such as train and tree. The group had been working with Antoinette Iozzi and Helen Thomas as part of our phonological awareness program.

Congratulations to Ava, Nancy and Mia for taking responsibility for their learning and to Antoinette & Helen for their passion with this learning.

**Bike Shed**

How exciting to see our secure bike/scooter shelter completed. If you haven’t had a chance to see this new facility, come in through the Lennox street gate and have a look.

This project was funded by a $10,000 grant from the Department of Justice; Community Safety Fund and $16,000 of family/community donations from the Moonee Ponds West Building Fund and the wonderful fundraising activities of our team led by Elisa McDonald. To all parties mentioned a sincere thank you.

The feedback from the community has been amazing. The numbers of students, community members and staff riding to school has already increased. This project was strongly supported by School Council and I would like to acknowledge the work in 2013 of School Councillor Mr Paul Langley to prepare the project application for consideration by the Department of Justice.

I would also like to acknowledge Ms Maree Marshall who has liaised with Bicycle Network Victoria, Heritage Victoria, Moonee Valley Council and the a range of Companies to ensure we get the best planned and built shelter. This shelter by encouraging members of the community to ride to school supports the work we are doing in partnership with the Moonee Valley

Principal report continued over page.
Council around green, safe travel. Past School Councillor Amanda Lecaude along with Leading Teacher Michelle Bovè and Specialist Sports Teacher Bree White are driving this work. This project is an example of a successful school community partnership.

Principal For A Day
On the 12th August we will take part in the annual Principal For A Day Program. We will be hosting Jason Kimberley, CEO, Cool Australia, as our Principal For A Day.

Principal For A Day is a unique experience for both schools and the wider community and with the theme this year being Forging Strong Community Partnerships, Jason’s support as a business leader is a wonderful way to share his specific professional and leadership experience with Moonee Ponds West Primary School.

The program is coordinated through ACER. If you would like to know more, the following may be of interest. [http://www.acer.edu.au/pfad](http://www.acer.edu.au/pfad)

Student Action
It was wonderful to receive a letter from Greg Hunt, Environment Minister for the federal government addressed to Harriet, Lucy, Nora, Grace and Frankie in Room 15. This came as a result of team’s work with respect to their concerns and interest in the protection of the Great Barrier Reef.

This is a wonderful example of the action our students take as a result of their learning. We wish the group all the best with their work.

Memorandum of Understanding And Japan Tour 2015
This week we received our signed copy from Ryokuen Higashi Primary School in Japan of our Memorandum of Understanding. This document formalises the relationship between our schools. A copy will be available on our school’s website under our ‘policy’ section. Throughout this week students in Grade 4 and 5 are taking home a ‘Japan Tour 2015: Expression of Interest’ form.

Part of the tour for 2015 will incorporate visiting our sister school as well as the inclusion of an optional homestay.

An information session will take place on Wednesday 6th August, 7:00pm in the Staff Conference Room. During this session we will discuss the proposed tour which will build on the very successful trip in 2013.

A representative from the travel agency and a parent and student who took part in last year’s tour will be present. We look forward to many students and parents/carers attending.

Increased Parking Enforcement Around Schools
We have recently received a letter from the City of Moonee Valley to inform us that there will be increasing patrols by the Council’s Parking Control & Local Laws Unit.

These extra patrols will start from July 14th and are in response to complaints received from the local community concerning illegal parking and unsafe parking practices. They have asked that I remind the school community about safe parking practices during school hours. Please feel free to contact Imran Khairo at Council on 8325 1746 should you have any questions.

Mathematics Achievement Awards
Congratulations and well done to the following students for their work on Mathletics.
- Caitlin Marshall-Pearson has mastered 163 activities
- James Ditchburn has mastered 144 activities
- Patrick Steward has mastered 131 activities

To master an activity students must achieve a score equal to or greater than 85%. Certificates of Achievement will be presented to Caitlin, James & Patrick at assembly on Monday 21st July.

If families require help with Mathletics please see your child’s class teacher or Numeracy Coordinator Vicki McCormack (Vicki can be contacted via Rm 15 or the school office).

Chess Awards
Chess Club takes place at lunchtimes in the Performance space on Tuesdays between 1.30 - 2.20pm.

The Term Two Chess awards are as follows. Congratulations to the following students:
- 1st Place Nicholas (Best and Fairest player)
- 2nd Place Aurelia (Silver Grasshopper)
- 3rd Place Ben (Bronze Grasshopper)

Have a great week,
Jenny, Helen & Randal
Dear Community,

Winter is upon us bringing many windy and rainy days, with the school grounds in need of some TLC, so it is time for a WORKING BEE!

The Environment committee is proposing that we have a working bee on Sunday 27th July from 10.00am 'til noon. We need to do some weeding, sweeping and a general clean up of the school. If you are able to help out on the day, we would love to see you, all are welcome.

Those attending are asked if they could please bring along buckets, trowels, brooms, spades, gloves, anything that you think will be useful to clean with on the day.

If you are able to attend the Working Bee, please leave your name, your child’s name and grade and a contact number on the form at the office.

Thank you in anticipation of an overwhelming response. We look forward to seeing and meeting you on the day.

Other Environmental News

Whilst we are on the subject of keeping MPW looking good, we have noticed there is a lot more rubbish creeping into the children’s lunch boxes.

Just a gentle reminder that MPW has a Rubbish Free policy, and we will be keeping an eye on the amount of rubbish coming into the school via the lunch boxes.

We do not have the facilities to deal with land fill, and if land fill does need to be included in lunch boxes, the children will be asked to take the rubbish home, where it can be disposed of properly.

Regards from the Environment Committee
Phase 5: Proficient Reading
Writers have developed a personal style of writing and are able to manipulate forms of writing to suit their purposes. They have control over spelling and punctuation. They choose from a large vocabulary and their writing is cohesive, coherent and satisfying.

The Writer:
- selects text forms to suit purpose and audience, demonstrating control over most essential elements
- can explain the goals in writing a text and indicate the extent to which they were achieved
- writes to define, clarify and develop ideas and express creativity, e.g. stories, poems, reports, arguments
- writes a topic sentence and includes relevant information to develop a cohesive paragraph
- organizes paragraphs logically to form a cohesive text
- uses a variety of simple, compound and complex sentences appropriate to text form
- edits own writing during and after composing
- demonstrates accurate use of punctuation
- takes notes, selects and synthesises relevant information and plans text sequence

Major Teaching Emphases:
- provide opportunities for students to analyse, evaluate and structure an extensive variety of forms of text, both narrative and informational
- discuss the specific effect of context, audience and purpose on written texts
- extend students’ knowledge of correct use of writing conventions
- teach students to analyse mass media
- discuss and foster a sense of ‘personal voice’, e.g. individual style, tone, rhythm, vocabulary
- extend the students range of planning and revision strategies
- encourage students to use writing to reflect on and monitor their own learning
- encourage students to read as writers and write as readers
COMMUNITY NEWS

CHESS COACHING

Come along to a free 1st lesson!

Where: Performance Arts Room
When: Tuesday’s at lunchtime
22nd July – 9th September 2014
Cost: $85 (per child) $65 for 2nd Sibling
Benefits: Strategic thinking, improved self esteem, attention span in class, lateral thinking, team work, analytical skills.

We cater for all skill levels! Each week different lessons are taught & games are played. A trophy is awarded to the “Best & Fairest” player, and a Silver badge to 2nd place and a Bronze badge to 3rd place at the end of the term.

For all new chess enrolments, a payment of $85 is due by Friday 25th July.

Further details please contact Phil on 0421 901 530

Please pay online or forward payment/form inside an envelope marked “Chess Coaching” to Phil at chess club or school office.

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Child’s Full Name: ________________
Grade: _______ Phone:______________
School: __________________________
Email: ___________________________
Payment Due: Friday 25th July

CHEQUES: made payable to “Hooton Consulting Pty Ltd”
EFT: Acc Name: Hooton Consulting Pty Ltd
Bank: CBA bsb: 063201 Acc #: 1004 9289
(please put school initials & child’s name on transaction)

Cost: $85.00
Cheque: □ Eft: □ Cash: □

SCHOOL CROSSING SUPERVISORS NEEDED!

Do you enjoy being outdoors, working with children and giving back to the community while you get paid?

- Various Locations
- Fantastic Hours
- Casual / On Call work
- Positions to commence immediately
- Casual positions currently available in various locations

To work as a School Crossing Supervisor you must have the following:

- Be available Monday – Friday from 8 am-9am and 3pm - 4pm
- Have/be willing to obtain a Working with Children’s Check
- Have Australian Drivers Licence and own a reliable car

If this sounds like the position for you then contact:
Jessica at HOBAN Recruitment on 9325 3200 or fax resume to 9325 3299 now!