

Strategic Planning is a process that identifies the school's strengths and future challenges. This process helps us build key strategies to ensure the provision of high quality education programs are implemented over the four years of our Strategic Plan (2007 - 2010). A Strategic Plan can be seen as a road map developed after extensive consultation within our wider community and supported by an external review. It shows us how to achieve of our longer term outcomes

	Student Learning Outcomes	Student Engagement and Wellbeing	Student Pathways and Transition
Goals	To support ongoing consistent improvements in student learning at all years levels with particular emphasis on Mathematics and English.	To further enhance student well-being and student engagement particularly for boys in the senior years.	To enhance the schools existing transition program to include enrolments at years other than Prep and transition from early to later years within the school.
Targets	<p><b>By the end of the Strategic Plan period in 2010: Student Achievement</b></p> <p><b>Prep</b> - 75% of students to read level 5 text with 90 - 100% accuracy</p> <p><b>Grade 1</b> 95% of students to read level 15 text with 90 - 100% accuracy</p> <p><b>Grade 2</b> 98% of students to read level 20 text with 90 - 100% accuracy</p> <p>The attainment levels for boys as measured by school based analysis of VELS data, in Reading, Writing and Speaking and Listening in all year levels will match those of the girls.</p> <p>Increase the percentage of students identified as working at VELS levels higher than expected in Mathematics (<i>Number &amp; Measurement</i>) in grades 2, 4 &amp; 6 annually by 10%, tracked by individual cohorts.</p> <p><b>Parent Opinion</b>—To increase the Parent Opinion scores relating to the variable School Climate (Learning Focus) to 5.30 or the State school mean, which ever is greater.</p>	<p><b>By the end of the Strategic Plan period in 2010: Student Attitudes</b>—Using the Attitudes to School Survey we will achieve scores for boys, in each of the variables that are in excess of the 75<sup>th</sup> percentile.</p> <p><b>Parent Opinion.</b> Using Parent Opinion Survey we will achieve scores for all students, in the variables of Student Engagement (<i>Student Motivation</i>) and School Climate (Stimulating Learning) in excess of the 75 Percentile, when measured against state-wide means</p> <p><b>Student Attendance</b>—Student absenteeism will be at or below the 25th percentile for all year levels.</p>	<p><b>By the end of the Strategic Plan period in 2010: Student Transition</b>—Develop and document a planned, smooth transition for students entering the school at years' levels other than Prep.</p> <p>Develop and document a planned, smooth transition plan for students moving from grade to grade at the commencement of each year.</p> <p><b>School Climate</b>— To increase the Parent Opinion variable scores for both School Climate (Transitions) to 5.45 or equal to the State Primary Benchmark, which ever is greater.</p>
Key Improvement Strategies	<p>To further develop Teaching and Learning across the school in order to refine and embed the most effective strategies adopted during the past three years.</p> <ul style="list-style-type: none"> <li>▪ Investigate the motivation and high expectations of higher achieving students and develop strategies in this area.</li> <li>▪ Further develop strategies which address the learning needs of boys, EMA and LBOTE students</li> </ul> <p>Provide for early identification and support of students enrolling at levels above prep.</p> <p>Through a whole school focus develop a plan to implement a numeracy program, consistent with VELS, across the school ensuring a sequential program and consistency of teaching approach.</p> <p>Ongoing development, implementation and assessment, consistent with VELS, of English across the school.</p> <p>To improve the quality and consistency of teacher judgement in relation to VELS assessments.</p> <p>Identification and implementation of strategies to improve specific areas of staff organisational health.</p>		

## Our School Vision

At MPW our vision is to foster a community of life long learners.

We strive to develop socially responsible and resilient individuals who are working towards achieving their full learning potential.



## School Context

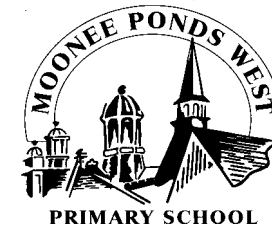
Moonee Ponds West Primary School, established in 1888, is a happy, positive, safe and caring school. Our current enrolment is 450 pupils with the expectation that the enrolment ceiling will continue to be enforced in 2007/8. Many students are drawn from an area that extends beyond the local community. The school is situated in a quiet residential area of Moonee Ponds. Carefully planned playground areas complement the outdoor garden environment area that is seen as a high priority by all community members.

The guiding philosophy at Moonee Ponds West is the respect for the rights and responsibilities of students, staff and parents. Staff and students address each other using first names. Moonee Ponds West is staffed by caring professionals who are committed to excellence and who believe in and follow a collaborative decision making process. Children are listened to and respected as individuals. There is a high expectation that all children will learn and develop to their full potential within a multi-age setting.

Learning is a partnership between home and school. Moonee Ponds West is committed to participation by staff, parents and the wider community, with a strong emphasis on participation by pupils in most school activities. Children leave Moonee Ponds West with a love of learning, a strong sense of self-worth, confidence, independence, risk-taking skills and self-discipline. Positive student behaviour and attitudes are developed through the Student Welfare policy and program with its underlying principles of rights, responsibilities, logical consequences, honesty and fairness.

The school is an interesting combination of gracious Victorian and more modern buildings, with specialist rooms for library, music and art and craft. A major refurbishment including a new Gymnasium (\$3.7 million) will be completed in 2006/7. The well-maintained grounds include two adventure playgrounds, a large grassed area, a newly developed courtyard and a centenary garden area with amphitheatre. The setting provides a pleasant environment for learning and social interaction.

The school is committed to teaching and learning based on real life experiences. In addition to the programs in English, Science, Mathematics, Music and Personal Development, specialist programs are run in PE, Creative Arts, Library, Japanese L.O.T.E, Hall (Developmental Play P-2), Instrumental Music and choir. Classroom teachers in the Prep to Grade 2 Area have access to Learning Support staff who work in all areas across the curriculum.



## Moonee Ponds West Primary School

2007 – 2010



## Our School Values

Honesty and Integrity

Respect

Persistence

Responsibility

Freedom

Self-Esteem