

STUDIES OF SOCIETY & ENVIRONMENT POLICY

BASIC BELIEFS:

Social education involves children:

- Making sense and order of a world which is increasingly complex and rapidly changing by learning from the past and investigating the present.
- Progressively becoming active, effective and responsible members of a multi-cultural society.

AIMS:

- To develop an understanding about themselves and other groups of people, their cultures and physical environments, and changes in the social world.
- To develop the skills necessary to apply the understandings acquired and to investigate and participate in their social environment.
- To contribute towards the development of the children's own values system as well as an appreciation of other people's attitudes, beliefs and needs.
- To provide children with role models of ways they can apply their knowledge, skills and values.
- To provide children with strategies to address social issues.
- To involve all children in the process of democratic decision making.

GUIDELINES FOR ACTION:

- Social education should encourage children to act rationally, sensitively and responsibly in a changing world by developing:
 1. knowledge about the social world
 2. research and thinking skills
 3. social skills for interaction and communication
 4. basic living skills
 5. awareness of their own attitudes, beliefs and values as well as those of others.
 6. patterns of responsible action.
- An enquiry approach should be adopted.
- Appropriate excursions, first-hand experiences and knowledge of the local community should be important aspects of Social Education.

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