

LIBRARY POLICY

BELIEF:

- The Library should be an integral part of the operations of the school and the total curriculum. Its operation should reflect the aims of the school.
- The Library Resource Centre is an extension of the classroom.
- The library technician will work closely with classroom teachers.
- The library should be organised to allow easy access and information retrieval.
- The library should be an attractive, enjoyable and interesting place where books are valued and where a wide range of literature is introduced and promoted.
- The library should foster the love of reading and books.

AIM:

- To support the educational programs of the school.
- To make the library accessible to all children, both in and out of school hours (where possible).
- To provide a wide range of literature that children can understand and enjoy and which fulfils their needs for leisure-time reading (both fiction and non-fiction) and research.
- To encourage children to be independent library users by teaching a wide range of library skills.
- To provide the resource needs for the teachers, for both professional development and for teaching support.
- To encourage children to view/see the library as an integral resource in their learning.

GUIDELINES FOR ACTION:

- The library will be open during out-of-class times when staffing can be arranged.
- Children and teachers will be involved in recommending resources that will be bought for the library.
- The teacher-librarian will work in co-operation with the school's curriculum committees.
- The teacher-librarian will work with classroom teachers to become familiar with individual children's tastes in books so as to cater for their needs.
- Class loans will be available for classroom use for an extended period of time.
- The library budget emphasis should be spent on books
- The Library Resource Centre will house the schools Audio Visual collection which is available for borrowing.

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