

Hall Program Policy

BASIC BELIEFS:

- Developmental play is an important component in children's development.
- Children learn through experiencing and experimenting with language.
- Oral language and social skills are developed through shared activities.
- Children learn in a stimulating environment.
- Immersion in oral language will facilitate the language development of all children, especially E.S.L. children.

AIMS:

- To develop spoken language skills in all children so they can become confident and effective communicators.
- To extend children's repertoire of spoken interactions so that they become aware of the social conventions of spoken language, they learn to adapt and modify their language to suit the audience, they learn how to question and seek further information
- To develop responsive and active listening skills.
- To provide role models for children with limited language skills.
- To provide role models for children with limited social skills.
- To provide an opportunity for informal, social group activities.
- To develop decision making abilities.
- To provide a wide range of physical, manipulative and creative activities.
- To eliminate sex role stereotypes.

GUIDELINES FOR ACTION:

- All children in P/1/2 will have equitable access to the Hall Program..
- Children will be offered a variety of activities that encourage spoken interaction.
- Children will be given free choice of activities but encouraged to try a variety of activities during the year, particularly those that aren't stereotypical.
- Timetabling will ensure children from different grades intermingle.
- Children will be encouraged to take part in "Sharing Time" at the end of each session and, where appropriate, to lead the sharing session.