

## **ENVIRONMENT POLICY**

### **BELIEFS**

- As part of the school community, we are intimately connected to and dependent upon each other and our environment
- We desire to be part of a healthy, natural, diverse and sustainable environment
- The actions of individuals and our school community can make a difference.
- Environmental values and behaviours learned and practised at school will become an intrinsic influence on future attitudes and actions

### **AIMS**

- To help develop knowledge, skills and values that will lead to responsible actions in caring for the environment, now and in the future
- To foster concerned, caring and committed attitudes towards the environment and to encourage whole school community participation.
- To foster an approach to environmental education that encourages ecologically sustainable development
- To enhance awareness and understanding of how our own actions and those of others affect the environment
- To encourage the whole school community to implement sound environmental practices
- To promote the integration of a range of disciplines to apply knowledge and skills to meet the needs of students in achieving learning outcomes across the key learning areas

### **GUIDELINES FOR ACTION**

- Develop a co-ordinated and consistent implementation plan and whole school approach to environmental care.
- Establish a committee to liaise with relevant groups to plan and implement and publicise projects designed to maintain or enhance the environment of the school and beyond.
- 2.1 Encourage and give priority to student initiated activities
- Publicise and encourage participation in state, national and international strategies events
- 3.1 Make available information, materials and resources related to the environment.
- Resource minimisation and recycling opportunities in the school should be maintained and enhanced.
- Endeavour to deal only with environmentally responsible companies and to purchase environmentally responsible products
- Develop environmentally and economically responsible practices in the whole school community such as the wise use of energy and non renewable resources.
- Develop an environmental education program using an integrated approach, incorporating a range of disciplines largely but not solely within SOSE (study of society and environment) and science.
- Provide opportunities for professional development and where possible encourage community participation