

CREATIVE ARTS POLICY

BELIEFS:

The Creative Arts specialist program:

- follows the philosophy of the integrated curriculum.
- nurtures individual creativity
- is an integral part of the total learning process
- can provide a sequential integrated program
- is a way to develop skills, attitudes and knowledge
- provides opportunities for communicating thinking, personal expression and body awareness
- develops an awareness of self
- broadens children's awareness of the possibilities for recreational and future pursuits
- provides enjoyable and positive experiences which foster and enhance the love art, music, dance, media and graphic communication.

Performance should be a celebration of participation ranging from informal sharing to rehearsed productions encompassing a variety of forms.

As a major physical resources for a Creative Arts specialist program, the art room should be:

- Attractive, stimulating, enjoyable, interesting places where art, dance, music, drama, media and graphic communication are valued, appreciated and promoted.
- Places where specific learning experiences related to classroom curricula are carried out in a safe and secure environment.

AIMS:

Creative Arts should involve each child in a range of experiences that foster:

- independence, perception and imagination
- a positive self-image, personal esteem, satisfaction and feelings of worth
- the development of skills and interests which enhance their individual creativity
- learning through direct experiences whereby children experiment, make decisions, make judgements, solve problems, acquire and use information skills
- an awareness of other cultures past and present
- the ability to appreciate, respond to and reflect upon ideas, works and skills of others.

GUIDELINES FOR ACTION:

- Children at all levels should participate in Creative Arts activities both in classrooms and during a specialist program utilising resources and technologies available in the art room and other venues.
- A Creative Arts team would work closely with classroom teachers in the discussion, planning and evaluation of programs.
- The art room will be open during out of class times when staffing can be arranged.
- The school community will be involved in recommending resources that will be used within the Creative Arts program.
- Sufficient expendable and non-expendable materials should be made available to support students in their creative endeavours.
- Resources will be available for classroom and individual use.
- Every opportunity should be given for children to display, exhibit, perform and utilise their skills and achievements both within the school and wider community.
- Specialist staff with interest and expertise, is a desired staffing priority to plan and implement a Creative Arts specialist program.
- A Creative Arts specialist program follows the philosophy of the integrated curriculum both as a program in its own right and in partnership with the classroom programs.

This policy acknowledges the presence of a range of user pay and voluntary creative programs which operate within the school. Any new programs will be expected to adhere to this policy.

Endorsed by School Council 17/03/1997.